



THINK FAST

SŁOWA CZĘSTO MYLONE



200 ZDAŃ Z KLUCZEM

POZIOM B1 / B2



JĘZYK ANGIELSKI

Think Fast: Słowa często mylone #1 [poziom B1, B2]



Task 1.

Choose the correct option.



SET 1

1. I have some pain in my **heal/heel**.
2. This house is **hunted/haunted**. I'm not going in.
3. She is an elderly lady. Please show some **expect/respect**.

Task 2.

Translate the words (in brackets) to complete the sentences.

1. It's very sunny in this area, so we're thinking of installing _____
(paneli słonecznych).
2. She likes gossiping with her neighbours on the _____
(klatce schodowej).
3. Do you know a good _____ (weterynarza)?



Task 3.

Translate the sentences, use the correct form of the words from the table.

a fly	to be late	to exit	teeth	to be ripe
a flight	lately	to escape	a thief	a rope

1. Złodziej zgubił swoje zęby, próbując uciec policji.
2. Dlaczego ta mucha lata wciąż koło mojego ucha?
3. Nie mogliśmy znaleźć wyjścia na górny pokład promu przez długi czas.
4. Te śliwki są już dojrzałe, możemy je zjeść.
5. Nasz lot do Londynu był późno w nocy.

Task 4.

Choose the correct word to fill the blanks in the sentences.

1.1

A. danger	B. endangered	C. dangerous
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1. The Siberian Tiger is one of the most _____ species on our planet.
2. We faced a really _____ situation while crossing the Arctic.
3. I've heard in the news that there is a _____ of volcanic eruption.

1.2

A. crunch	B. crutch	C. crouch
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1. My aunt Basia dropped to the ground in a _____.
2. Adam had to walk with a _____ after the hip operation.
3. I don't like it when the kids _____ their crisps very loudly.

Task 5.

Choose the correct option: a, b, or c, which fits the best.

1. The biggest _____ of living in the suburbs is commuting. I hate it.
a) adventure b) advantage c) disadvantage
2. Don't drop _____ in the street.
a) later b) latter c) litter
3. The trade _____ is scheduled for 25th May.
a) fair b) fare c) far



Think Fast: Słowa często mylone #1 [poziom B1, B2]



Task 1.

Choose the correct option.

1. He weighs himself on the bathroom **weight/scales** every day.
2. I'm really fond of this beautiful **frog/frock**. I could wear it every day.
3. She must be unemployed. She often **wonders/wanders** around the neighbourhood.

Task 2.

Translate the words (in brackets) to complete the sentences.

1. I used to have big problems with my _____ (cera) when I was a teenager.
2. In the 80s, one of the most popular flowers for Women's Day was a _____ (goździk).
3. We'll buy _____ (bilety na płytę), I don't like sitting at rock concerts.

Task 3.

Translate the sentences, use the correct form of the words from the table.

to be ill	stairs	a couch	to pick sth	a human
an eel	steps	a coach	to pick up sth	to be humane

1. Po powrocie do domu wyjęliśmy węgorze z wiaderka.
2. Pomóż nam, nie damy rady podnieść tej kanapy, jest za ciężka.
3. Czy możesz podwieźć naszego trenera? On spieszy się na lotnisko.
4. Ona jest chora od ubiegłego tygodnia.
5. Siedzieliśmy na schodach przed domem.



Task 4.

Choose the correct word to fill the blanks in the sentences.

1.1

A. prescription	B. reception	C. receipt
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1. The wedding _____ will take place in an amazing castle.
2. This shop does not give refunds without a _____.
3. The pharmacist could not read the _____ which the GP had written.



1.2

A. waste	B. weight	C. waist
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1. You should eat less to control your _____.
2. Measure your _____ before buying trousers.
3. Don't _____ my time if you don't want to change.

Task 5.

Choose the correct option a, b, or c, which fits the best.

1. Why are there so many _____ in the streets after the rain?
a) warms b) worms c) warns
2. She often _____ out of the window, it's creepy.
a) stairs b) stares c) staggers
3. Culloden is a _____ battlefield from the Jacobite Rebellion in 1745.
a) historical b) history c) historic

Think Fast: Słowa często mylone #1 [poziom B1, B2]



Vocabulary list

- | | | |
|-----------------|-------------------|--------------------|
| • an adventure | • an advantage | • a disadvantage |
| • to be fair | • a fare | • to be far |
| • later | • the latter | • litter |
| • solar panels | • a staircase | • a vet |
| • danger | • to be dangerous | • to be endangered |
| • a crouch | • a crutch | • to crunch |
| • to heal | • a heel | • to hunt |
| • to be haunted | • to expect | • to respect |
| • to be ripe | • to exit | • to escape |
| • a rope | • a flight | • a fly |
| • to be late | • to be long | • teeth |
| • a thief | • the suburbs | • to commute |
| • a pram | • a trolley | • a basket |
| • to be sour | • a sore | • to soar |
| • to anticipate | • to appreciate | • to suspect |

Think Fast: Słowa często mylone #1 [poziom B1, B2]



LONG ANSWER KEY

SET 1

Task 1

1. I have some pain in my **[heel]**.
2. This house is **[haunted]**. I'm not going in.
3. She is an elderly lady. Please show some **[respect]**.

Task 2

1. It's very sunny in this area, so we're thinking of installing **[solar panels]**.
2. She likes gossiping with her neighbours on the **[staircase]**.
3. Do you know a good **[vet]**?

Task 3

1. The **[thief]** has lost his **[teeth]** trying to **[escape]** from the police.
2. Why is this **[fly]** still buzzing around my ear?
3. We couldn't find the **[exit]** to the upper deck of the ferry for a long time.
4. These plums are already **[ripe]**, we can eat them.
5. Our **[flight]** to London departed late at night.

Task 4

1.1

1. The Siberian Tiger is one of the most **[endangered]** species on our planet.
2. We faced a really **[dangerous]** situation while crossing the Arctic.
3. I've heard in the news that there is a **[danger]** of volcanic eruption.

1.2

1. My aunt Basia dropped to the ground in a **[crouch]**.
2. Adam had to walk with a **[crutch]** after the hip operation.
3. I don't like it when the kids **[crunch]** their crisps very loudly.

Task 5

1. The biggest **[disadvantage]** of living in the suburbs is commuting. I hate it.
2. Don't drop **[litter]** in the street.
3. The trade **[fare]** is scheduled for 25th May.

Think Fast: Słowa często mylone #1 [poziom B1, B2]



Short Answer Key

SET 1

Task 1

1. heel
2. haunted
3. respect

Task 4

- | | |
|------------|---------------|
| 1.1 | 1.2 |
| 1. crouch | 1. endangered |
| 2. crutch | 2. dangerous |
| 3. crunch | 3. danger |

Task 2

1. solar panels
2. staircase
3. vet

Task 5

1. disadvantage
2. litter
3. fare

Task 3

1. The **[thief]** has lost his **[teeth]** trying to **[escape]** from the police.
2. Why is this **[fly]** still buzzing around my ear?
3. We couldn't find the **[exit]** to the upper deck of the ferry for a long time.
4. These plums are already **[ripe]**, we can eat them.
5. Our **[flight]** to London departed late at night.

SET 2

Task 1

1. stand
2. edible
3. cloth

Task 4

- | | |
|------------|---------------|
| 1.1 | 1.2 |
| 1. roles | 1. appreciate |
| 2. rules | 2. suspect |
| 3. rolls | 3. anticipate |

Task 2

1. moody
2. sense of humour
3. humorous

Task 5

1. soar
2. trolley
3. sick

Task 3

1. The **[box]** in the attic was full of unnecessary clothes.
2. Her hamster sits in the **[cage]** all day long.
3. When we were walking on the **[hills]**, we saw a **[puppy]**, and we took it with us.
4. Please run at your own **[pace]**, you look terrible!
5. The history teacher, the one with a long pink **[beard]**, **[knelt down/ kneeled down]** one day in class, and asked Mrs Rose for her hand.