

SUKCES  
W NAUCE

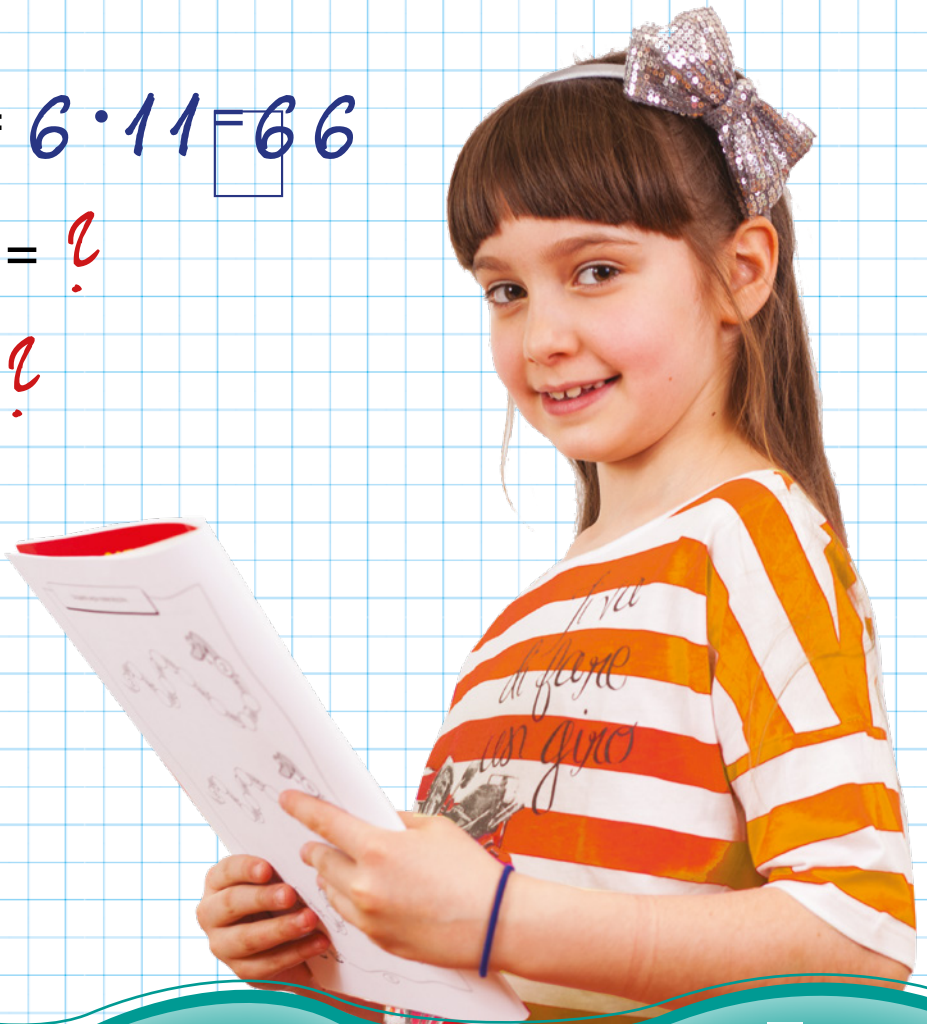
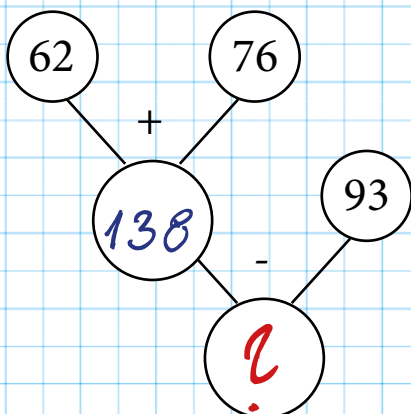
# Liczymy do 2000

## KOLEJNOŚĆ WYKONYWANIA DZIAŁAŃ

$$(67 - 61) \cdot (92 - 81) = 6 \cdot 11 = 66$$

$$(58 + 23) : (67 - 58) = ?$$

$$(24 - 14) \cdot (5 + 4) = ?$$



1. Przejdź przez labirynt. Ścieżki, na których znajdują się działania z wynikami parzystymi, są otwarte. Ścieżki, na których znajdują się działania z wynikami nieparzystymi, są zamknięte.

156-45

111-99

64+52

125-26

9·9

58-31

17·3

13·3

113-54

97-82

200:4

16:2

88-77

197-66

169-25

126:9

18:6

139-48

70:5

18·8

124+24

58-18

154+22

8·8

12·5

19·3

88+14

6·6

61+23

93-46

36+56

## 2. Oblicz.

$13 + 62 = \square\square\square\square$

$56 + 98 = \square\square\square\square$

$20 + 128 = \square\square\square\square$

$45 + 32 = \square\square\square\square$

$67 + 67 = \square\square\square\square$

$163 + 30 = \square\square\square\square$

$26 + 23 = \square\square\square\square$

$74 + 29 = \square\square\square\square$

$131 + 19 = \square\square\square\square$

$54 + 19 = \square\square\square\square$

$24 + 21 = \square\square\square\square$

$67 + 98 = \square\square\square\square$

$27 + 38 = \square\square\square\square$

$72 + 16 = \square\square\square\square$

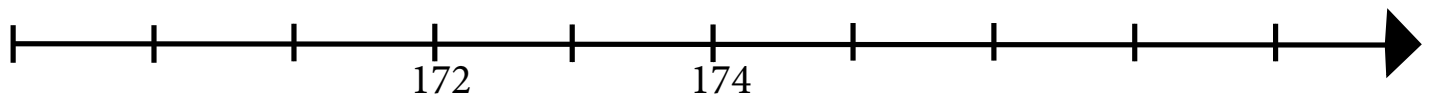
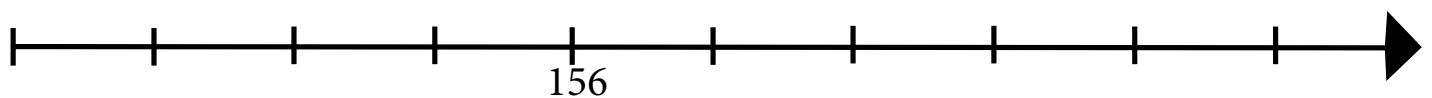
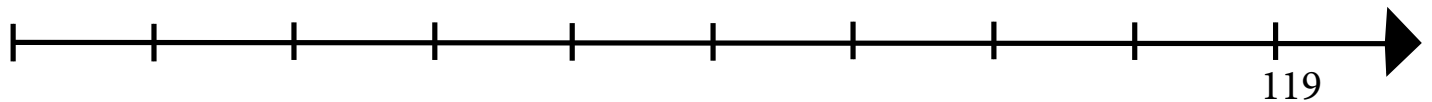
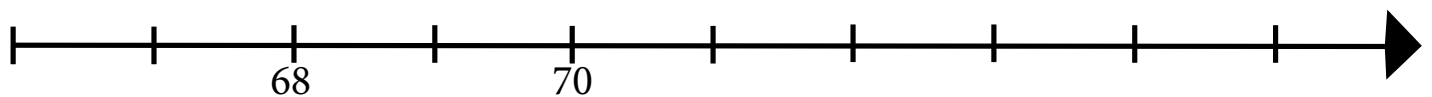
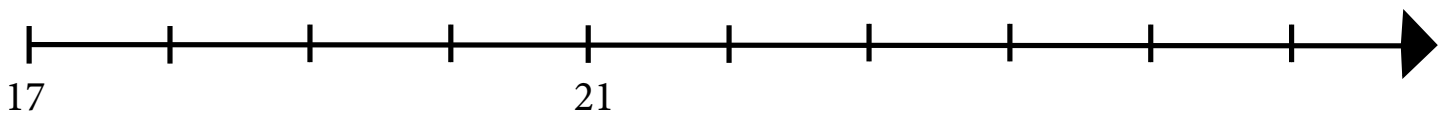
$72 + 49 = \square\square\square\square$

$33 + 58 = \square\square\square\square$

$63 + 62 = \square\square\square\square$

$92 + 59 = \square\square\square\square$

## 3. Uzupełnij osie liczbowe.



4. Uzupełnij tabelki matematyczne.

+15	35	32	67	121	48	111	29	93	145	-15

+22	46	43	89	175	35	93	143	56	171	-22

+45	24	67	118	126	54	93	39	135	76	-45

+39	34	53	126	162	63	38	65	111	29	-39

+74	98	64	83	112	33	91	85	129	64	-74

+110	76	23	67	82	48	54	29	81	44	-110

## 5. Oblicz.

$53 - 21 = \begin{array}{|c|c|c|c|} \hline & & & \\ \hline \end{array}$

$129 - 73 = \begin{array}{|c|c|c|c|} \hline & & & \\ \hline \end{array}$

$94 - 88 = \begin{array}{|c|c|c|c|} \hline & & & \\ \hline \end{array}$

$73 - 52 = \begin{array}{|c|c|c|c|} \hline & & & \\ \hline \end{array}$

$160 - 45 = \begin{array}{|c|c|c|c|} \hline & & & \\ \hline \end{array}$

$117 - 54 = \begin{array}{|c|c|c|c|} \hline & & & \\ \hline \end{array}$

$78 - 34 = \begin{array}{|c|c|c|c|} \hline & & & \\ \hline \end{array}$

$137 - 97 = \begin{array}{|c|c|c|c|} \hline & & & \\ \hline \end{array}$

$152 - 92 = \begin{array}{|c|c|c|c|} \hline & & & \\ \hline \end{array}$

$64 - 28 = \begin{array}{|c|c|c|c|} \hline & & & \\ \hline \end{array}$

$93 - 48 = \begin{array}{|c|c|c|c|} \hline & & & \\ \hline \end{array}$

$179 - 24 = \begin{array}{|c|c|c|c|} \hline & & & \\ \hline \end{array}$

$55 - 29 = \begin{array}{|c|c|c|c|} \hline & & & \\ \hline \end{array}$

$188 - 91 = \begin{array}{|c|c|c|c|} \hline & & & \\ \hline \end{array}$

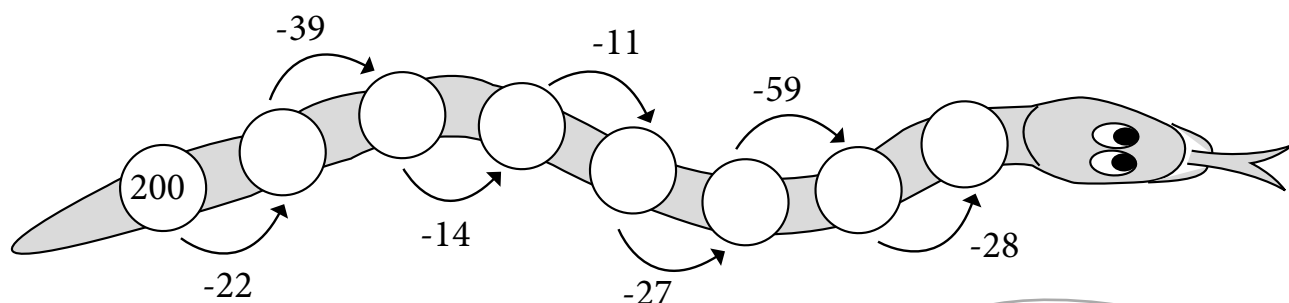
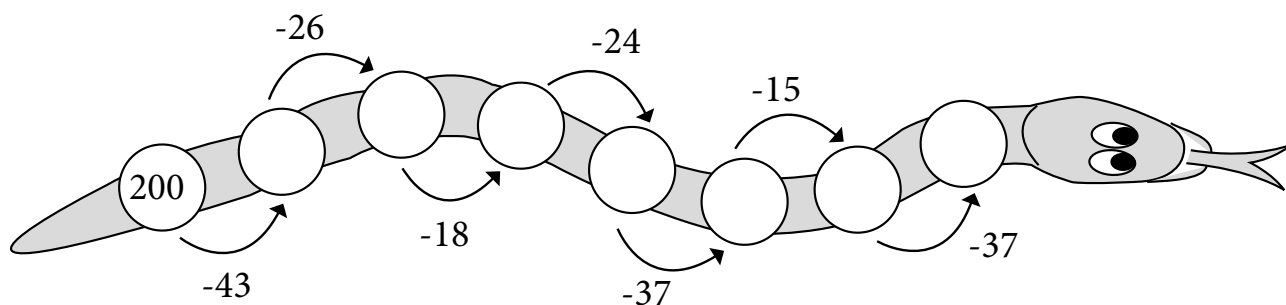
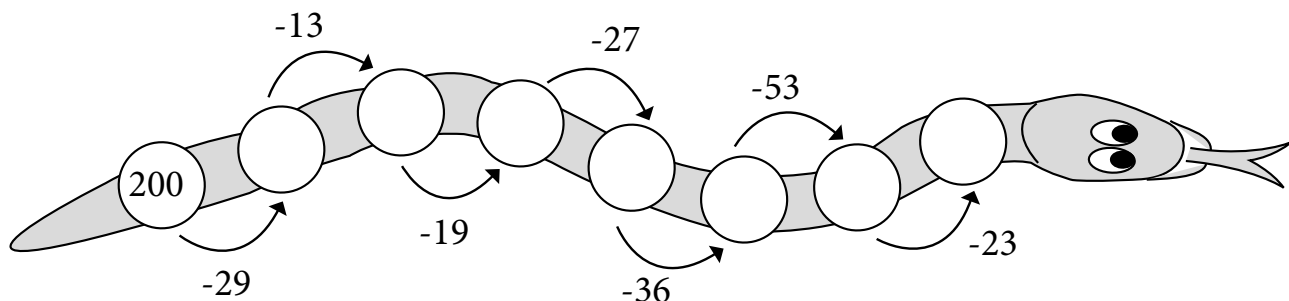
$139 - 42 = \begin{array}{|c|c|c|c|} \hline & & & \\ \hline \end{array}$

$77 - 29 = \begin{array}{|c|c|c|c|} \hline & & & \\ \hline \end{array}$

$161 - 72 = \begin{array}{|c|c|c|c|} \hline & & & \\ \hline \end{array}$

$199 - 85 = \begin{array}{|c|c|c|c|} \hline & & & \\ \hline \end{array}$

## 6. Uzupełnij węże matematyczne.



7. Oblicz.

+18										-18
	120	56	98	33	129	145	107	47	81	

+37										-37
	39	56	167	132	125	98	72	63	49	

+83										-83
	89	92	187	129	91	131	141	89	162	

+104										-104
	127	189	165	145	129	186	124	173	200	

+48										-48
	49	59	96	64	77	129	154	81	48	

+54										-54
	76	69	94	91	176	129	135	159	183	



10. Uzupełnij tabelki matematyczne.

•2

79	10	16	25	37	51	59	22	100

:2

•5

5	9	7	12	18	20	15	25	13

:5

•7

3	6	8	9	11	13	15	20	16

:7

•9

4	9	3	8	17	12	13	10	15

:9

•11

2	5	7	9	10	4	8	11	6

:11

•4

20	3	4	21	47	13	19	25	16

:4





13. Uzupełnij tabelki matematyczne.

•2										:2
	8	40	30	50	12	64	80	100	38	

•5										:5
	15	25	40	100	35	5	120	65	55	

•3										:3
	12	33	27	21	45	60	54	72	90	

•9										:9
	45	36	90	135	108	99	81	126	72	

•4										:4
	16	24	68	32	20	36	48	52	60	

•7										:7
	49	119	14	21	63	28	77	91	105	